



TeAyla Humphrey



Phyllis DeBates

World of Physics

Learning about the study of matter, energy, and the interaction between them, junior Jason Huebbe and senior Hallie Porter take notes on what is on the board.

One-on-One

To understand the problem on board, geometry teacher Adam Voss helps sophomore Patrick Brannon. "I really don't like math because the formulas are difficult to remember. When I ask questions or have problems, Mr. Voss helps me find a solution," said Brannon.

Oh, no! Argumentative Research?

"Author's Note" reveals research reflections

No matter what the course was, students knew the minute that the teacher announced their next unit was the argumentative research paper that it meant the shuffling of index cards, extra out-of-class work time, and more stress to their already busy schedules... not to mention, Winter Break!

At the end of the papers, the "Author's Note" told of their challenges and rewards of taking a position on a topic and supporting it.

"The biggest challenge was trying to complete my paper over Winter Break because it wasn't fun to

do school work when you're on break," said senior Dakota Feddersen.

Though many students struggled with the use of note cards and the outline, others found them to be the most helpful.

"The writing of the note card and outline was a piece of cake with extra ice cream at the end because of how sweet that part was when it came time to structure the paper itself," said senior Treavon Clark.

In agreement, senior Jacia Buck said, "When you use sources and note cards, it seemed like a lot of extra work, but it really helped to keep the paper

organized and made the 'Works Cited' a lot easier."

For some students, it was their first time writing an argumentative research paper, as well as having to do it in American Standard English

"Because of not having English as a native language, it was a struggle at times to formulate my thoughts in the right way and find the correct words," said foreign exchange student from Armenia, senior Grigor Petrosyan.

No matter the topic or the argument, the "Author's Note" recorded their research experiences.

~ Jaye Katz



Liz Kriston

Narcissism narrative writing highlights team projects

In a world that highly valued teamwork, collaborative learning projects played a significance place in students' lives.

Also, in that same world of "selfies," the narcissism narrative project in Written Communication class for juniors and seniors found a relevant spot in society. In the photo, senior Lanie Robbins teams it up with two of her classmates to display each of the four group's

magazine/story cover design. Each group of five competed in writing an original narrative that had to use narcissism as a thematic thrust.

"This was really a fun project because all of the students in my group did their parts and worked well together. Other times in classes, I have not liked team projects because some students do not do their share," said Robbins.