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Creating Our Legacy

The Bolt 2020

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“[It’s important that we] make a mark and stand out as a community overall.”
“So traditions can be passed on and we can develop culture.”

- **Ekhlash Khalil, 11**
- **Nolan Ketelsen, 10**

“I have become more mature and have a better idea of how I want to spend my future.”

- **Joshua Fowler, 10**

“Stand up for people who are getting bullied be and nice because no one deserves to get bullied.”

- **Suhan Das, 9**

“[I am] able to leave a good impression on everyone.”
“**Maison Allen** is creating a positive legacy because people look up to him because he is a nice person.”
- **Dayana Yoder, 12**

- **Alaina Wilson, 10**

“[My legacy at Liberty has changed through] meeting new people and getting more involved in activities.”

- **Nathan Kinzer, 9** - **Ava Warkentin, 10**

“To tell the up coming High schoolers that even though it is hard or even if people think you cannot not do it just trust yourself.”

- **Karen Lubanda, 9**

“You are making a impact on the world.”

- **Elizabeth Villarreal, 11**

“to show the future generations of Liberty that they can succeed in anything with perseverance and the will to learn.”
- **Burke Doyle, 9**

“I went from just getting by , to taking college classes and AP classes.”

- **Dominick Shover, 12**

“I used to not do as well in school but now I am keeping a good GPA because my teachers are all good.”

- **Sadie Koski, 9**

“Just because the bar is high, doesn't mean you can't make it.”

- **Joshua Bailey, 11**

“A legacy is a story of some ones life... the things they did... failures and achievements. On that note I think I've had a tremendous growth since freshman year.”

- **Montserrat Hernandez, 12**

“If you are being a good person and doing good things, the legacy will come after. If you are actively trying to make a legacy, your actions may become disingenuous.”

- **Piper Schoon, 11**

“My legacy it to show people that looks don’t matter and to always hold your head up to fight for what you believe in and show people your are a stronger entity inside your own flesh.”

- **Isaiah Scott, 10**

“I’m helping to create a footprint for future bolts.”
- **Zachary Shields, 10**

- **Samuel Willette, 10**

"I'm creating a legacy by doing my work and following the rules."

- **Davis Echols, 10**

"I would like to leave saying that people should stay motivated towards goals and work hard to achieve objectives."

- **Nathan Stolz, 10**

"I may be tiny, but that doesn't mean I'm breakable."

- **Tiegan Keel, 9**

"The legacy I'm leaving at Liberty is that hard-work and good attitudes are some of the main keys to success."

- **Boyd Skelley, 10**

"[My legacy at Liberty has changed through] my personality."

- **Marceline Kiray, 12**

"[My legacy is important because it] gives something for future students to look up to."

- **Elora Murry, 10**

"High school has taught me to work harder and make more new friends."

- **Mac Massey, 9**

"I've realized some people get in your way when you try to strive for something."

- **Nasan Shabazz Jones, 10**

"I'm always positive and nice to my peers and teachers."

- **Drake Torrance, 10**

"[Making] people proud to be apart of something."

- **Michael Gwenigale-Ogoli, 11**

"[It's important] To show if the school is nice and that the school is full of spirit."

- **Madison Van Winkle, 10**

"So that it can help other kids achieve their dreams."

- **Ketshia Lubanda, 9**

"[My legacy is] to just be yourself and don't let anyone change who you are."

- **Iyanna Foster, 11**

"**Olivia Davenport** is always in a good mood and she always encourages everyone."

- **Amelia Cleary, 10**

"It is important that we show respect to our teachers and classmates."

- **Ever Faustino, 9**

"I am leaving a legacy at Liberty."

- **Tyler Gesell, 10**

"I always wanted to be accepted by everyone but since I've been at Liberty I've learned that some people just aren't for you."

- **Ethan Bartachek, 10**

Teachers are creating a legacy because they are always helpful and supportive of us students."

- **Lauren De Young, 11**

"**Mark Lowe** is creating a legacy at Liberty by helping kids when they need it most. He is always there to support kids."

- **Abigail Caylor, 12**

"So we can leave [a legacy] at liberty."

- **Jacob Cohen, 9**

"I am working hard and I try really hard to be kind to people."

- **Tia Hodges, 9**

"So the students to come know what has been built for them and to continue that on."

- **Brenden White, 12**

"My legacy has become more important to me to make a more positive and noticeable impact to those around me."

- **Mackenzie Van Winkle, 10**

"So the future generation can enjoy the school and have more motivation."

- **Lucas Stout, 12**

"We are a new school and need to have a legacy like West and City."

- **Nathan Kaiser, 9**

[It's important to create a legacy so] You are not forgotten

- **William Lange, 11**

"It's all part of a plan until it's not."

- **Tryton Tran, 12**

Creating [Y]our

Legacy

2019-2020



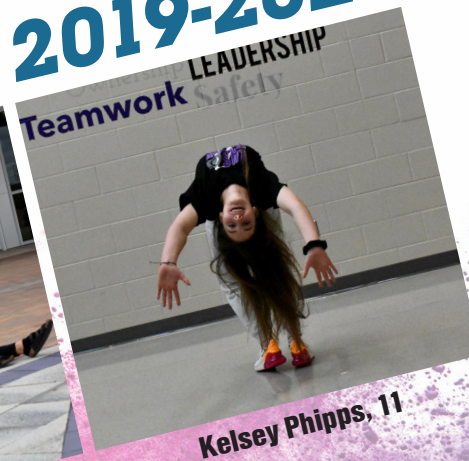
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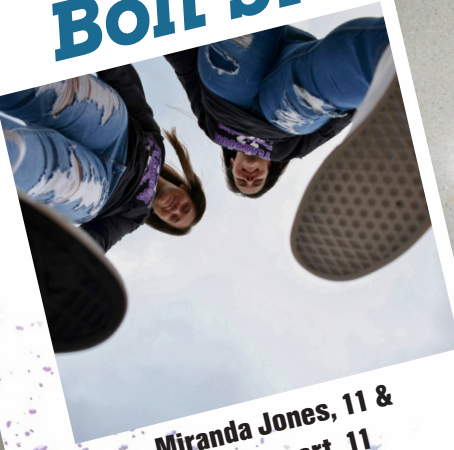
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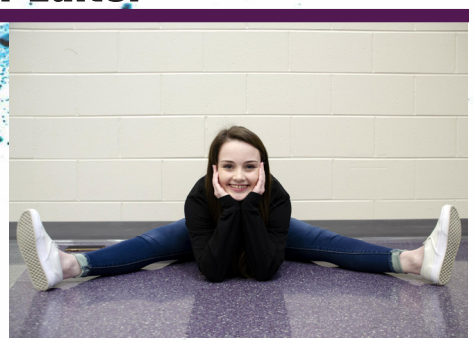
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Creating Our Legacy



Legacies aren't something many people think about in the moment as life unfolds, but every single day, Liberty students and staff are creating legacies that help shape who we are becoming as 'Bolts'. Legacies are defined as anything handed down from the past that can help establish a group's identity and create traditions for future generations. This yearbook is dedicated to sharing the stories of the people that are creating the legacies at Liberty.

While documenting our Liberty legacies, our yearbook staff wanted to focus on the necessary elements that are required to develop a school's vibe. Time and creativity are needed to establish traditions and memorable moments of a school. In the three years we have been open, Liberty has established traditions and legacies that are unique to the district in many ways. To highlight this creative element, we went all out using bold colors and edgy designs throughout this book.

To tell the stories of students and staff who are leaving their imprint on academics, arts, clubs, and athletics, countless memories were documented in the voices of those who experienced them. Course offerings and advising teachers are newly included as a historical reference to Liberty's legacy in this book. Statistics and scores for Liberty athletics were collected and printed for the same reason.

When you look back in five, ten, or even twenty years, we want you to remember all the ways you left a legacy on Liberty and how others left a piece of them with you. Think back to all the following: Attending homecoming and who your date was. Beating the cross-town rival in your favorite sport. Making it to All-State in band or choir. Raising more than \$61,000 for children with life-threatening illnesses with Difference Makers. Participating in virtual dress-up days during a global pandemic. Completing your AP art project while practicing social distancing. Attending Zoom classes instead of in-person ones while the school was shut down. And missing our friends but staying connected.

Every day while you are a Bolt, you do something that makes an impact on others. All 1,100 students at Liberty will leave a legacy that will be remembered by a teacher or other students. The legacies we have documented here are just the start; the majority show the accomplishments, sense of belonging, and the promise for significant times and events to come for all Lightning. So now, go out and be sure to continue to create a legacy worth remembering.

Job No. 1710

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Club Legacies

- Show You Think You Can Dance #124
 - Belong For The Ride #132
 - Fall into the SLAP Of It #136
 - On the Podium #138
- Gardening, Gaming, and Giving Back #150



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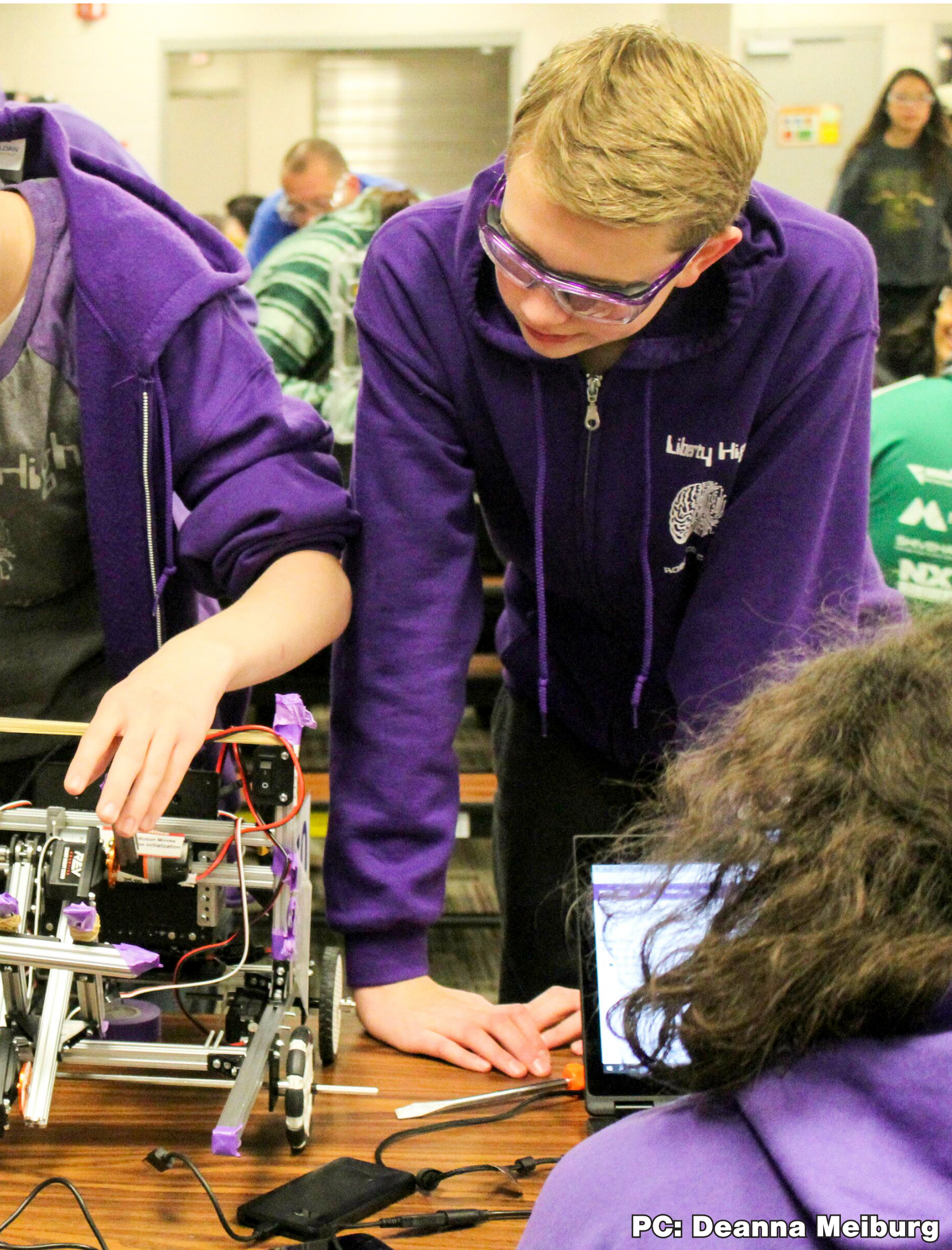
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