

# Saving Bank

by senior Abby Gaudian

If an HHS student took the seven college courses available, they could save \$6,720. This semester, 107 students are enrolled in college courses.



## Taking one step ahead

by senior Abby Gaudian

Going into their last year of high school, most seniors have no idea what they want to do with the rest of their lives. This is not the case for seniors Morgan Hansen and Sophie Selenke. Not only do they know what they want to do, but they've already started.

This past summer, Hansen and Selenke took CNA (Certified Nursing Assistant) classes at Hawkeye Community College.

"This was just one of the building blocks to getting into the nursing field," said Selenke.

The class met over eight weeks for four hours each day. The first four weeks of the class included lectures, while the last four weeks were dedicated to applying that information. During that time, Hansen and Selenke participated in clinical work at the New Aldaya nursing home in Cedar Falls. There, they assisted the residents with everyday activities like getting dressed, eating, and using the bathroom.

In addition to future nursing career preparation, these summer classes also helped equip Hansen and Selenke for their final year of high school. Hansen said the CNA class had a foundation similar to the college courses she's currently taking. These courses include Oral Communications, Composition I, and AP Psychology.

Junior high/high school counselor Kori Koop said there are many benefits for students willing to take such classes while still in high school. "It helps students prepare by lessening the number of classes they need for general education credits, (providing) the ability to take more major-specific classes, and giving them a taste of the workload of future classes."

After college, Selenke plans on becoming a psychiatric nurse practitioner, where she will be able to diagnose and treat patients that are admitted into psych wards. She knew she wanted to be in the field after hearing about her cousin's experience.

"It's interesting to help people who are viewed by society in such a negative light when it's not the person themselves, it's the disease," said Selenke.

While Selenke's drawn to that profession through her desire to help others, Hansen is driven by something else.

"I like the adrenaline that comes with stressful situations," said Hansen, who plans on becoming a trauma nurse after college.

Both Hansen and Selenke are planning on continuing their nursing education at the University of Iowa in the fall of 2020.

72%

of those polled in grades 10-12 plan on going to college.

34%

of those polled in grades 10-12 are enrolled in college courses.



Seniors Sara Klunder, Naomi Henderson, and Alex Reynolds work during their Composition I college course.

photo by senior Tara Jochumsen

### Intro to Accounting I & II

- UNI \$1,280 each vs. Hudson \$0
- SAVINGS to HHS student \$1,280
- 8 enrolled vs. 24/section allowed
- 16 not CASHING in on this opportunity

### AP Calculus

- UNI \$960 vs. Hudson \$94
- SAVINGS to HHS student \$866
- 7 enrolled vs. 24/section allowed
- 17 not CASHING in on this opportunity

### AP Psychology

- UNI \$960 vs. Hudson \$94
- SAVINGS to HHS student \$866
- 14 enrolled vs. 24/section allowed
- 10 not CASHING in on this opportunity

### Oral Communication

- UNI \$960 vs. Hudson \$0
- SAVINGS to HHS student \$960
- 35 enrolled vs. 20/section allowed
- 5 not CASHING in on this opportunity

### Statistics

- UNI \$960 vs. Hudson \$100
- SAVINGS to HHS student \$860
- 17 enrolled vs. 24/section allowed
- Last spring 7 did not CASH in on this opportunity

### Composition I & II

- UNI \$960 each vs. HHS \$40
- SAVINGS to HHS student: \$920
- 29 enrolled vs. 20/section allowed
- 11 not CASHING in on this opportunity
- \*Composition (253) and Statistics (259) are the two courses that require scores on the Accuplacer test.

Read about senior Austin Appleton's step ahead in college courses. [www.hudsonpiratepress.com](http://www.hudsonpiratepress.com) ONLINE

Information found at websites below:

- <https://www.hawkeyecollege.edu/academics/courses/course-descriptions?id=COM>
- <https://continuinged.uni.edu/distance/tuition>

### Western Civilization I & II

- UNI \$960 each vs. HHS \$100
- SAVINGS to HHS student: \$860
- 9 enrolled vs. 24/section allowed
- 15 not CASHING in on this opportunity

## HHS produces fall play

by junior Emilee Steimel

A new hotel. A stranded pop star. A dead body. Hudson High School's play, *(No) Vacancy*, has all of these things and more.

The last play at Hudson High School was *Aristocrats* in 2011, written and directed by 2012 graduate Paul Lichty, a junior at the time.

Speech advisor and 7-12 choir director Casey Tecklenburg thought it was time to change that.

Tecklenburg reached out to Hudson Community Church pastor Chip Herrera after the prompting of a mu-

tual friend, which led to Tecklenburg suggesting Herrera serve as the director.

Herrera, who was very involved in his

high school speech program, jumped at the opportunity to be back in the acting scene, so to say.

Both saw the fall play to be a chance to further develop Hudson's fine arts program and offer an opportunity in the spotlight for students who would rather act than sing.

As anticipated, the play has encouraged students, such as sophomore Kenzie Christopher, who has never participated in theater before this year.

"I've always been told people wish that they did more in high school, so I thought this would be a good opportunity

to expand my experiences," said Christopher.

The play is scheduled to have performances Nov. 8 and Nov. 9.

Tickets for the performances are available for purchase by calling the high school office or ordering them online at [hudsonpiratepride.ludus.com](http://hudsonpiratepride.ludus.com).



Seniors Naomi Henderson and Natalie Poppe with junior Nathan Murray rehearse lines for the upcoming fall play *(No) Vacancy*.

photo by senior Tara Jochumsen