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DMPS continues to cut programs significantly- but at what cost?

ith budget season in full swing, how will it impact us? In the past three years, Des Moines has had to cut programs significantly- but at what cost? Our cost, your cost, and my cost. DMPS is trying to make

held back and not being pushed or prepared for after high school.

Additionally, the lack of new learning materials and technology is frightening. The district should invest in making sure students have access to textbooks for studying. Some curriculum have taken textbooks out and some

> classes are also only allowed a classroom set, which takes away from inclass learning.

The Central Campus class is only allowed a classroom set

criminal justice

of an older textbook and five of the new textbooks. This has made it so that we must take individual notes and study during class time. In college, sometimes students are given textbook assignments of two to three chapters a night. By not being able to practice with nightly readings, I have been set up for failure.

Our schools are sending students out in the world to fail. It could

be them failing out of college because they think they don't need to study. What is standing in the way of students not having access to textbooks? Not having these resources in high school will be another obstacle when I go to college, an obstacle I shouldn't have to face.

The district should clearly communicate between teachers and students about grading structures and standards. The lack of communication for the grading standards has caused discrepancies between the way each teacher grades. When students and parents look at grades online, they see letters in some places like ET and PT, then numbers in other places like a three and then an overall letter grade. All teachers have different interpretations of the grading system even though they shouldn't. All that does is create confusion for students.

Our district and administration have given the appearance of not caring about our futures. DMPS is doing its students an injustice and setting them up for failure.

THE DES MOINES PUBLIC SCHOOL (DMPS) DISTRICT AND **ADMINISTRATION HAVE MADE A LOT** OF CHANGES LATELY, BUT THEY HAVE NOT ALL BEEN IN THE STUDENTS' BEST **INTEREST** 

our schools more advanced, but they are going about it the wrong way.

Our school needs to invest in more advanced classes for its students. There have been cuts in advanced classes like music theory, AP music theory, AP calculus, and AP biology at Central Academy.

With the reduction of these programs, students who are ahead in their learning are being