

Science

Far Above: Freshman Emily Patten cringes as she watches the chemical reaction Jan. 28.
Above: Seniors Natalie Welch, Annalise Harp, Emma Rodman and Elijah Exley-Schuman conduct their experiment on Feb. 12.
Left: Science teacher Michaela Just helps freshman Joey Rhomberg measure a balloon in Chemistry 1 Feb. 3. Photo by Abigail Morf.

classroom quotes



"I liked doing titrations in Chemistry, you take an acid and a base and you neutralize them to figure out the molarity."

—Ellie Crock '21



"I remember the one lab where we burned all the foods and everyone was complaining about how it smelled... I thought that was kind of funny."

—Kylie Pyatt '24



"I liked the chip lab in Biology because I got to eat the chip when I was done."

—Clayton Flack '23

WHAT WAS your favorite lab ?



IN OUR ELEMENT

What is your favorite element from the periodic table?



-Bethany Richardson '21

"So I can be salty."

¹¹
Na
Sodium



-Kian Hageman '22

"When I dry-suit scuba dive I put it in my suit and it keeps me warm."

¹⁸
Ar
Argon



-Isabelle Krob '22

"Because it makes bright colors."

¹⁰
Ne
Neon



-Henry Ryan '23

"Because I always win."

⁷⁹
Au
Gold



ADDISON NORFOLK



DRAWING BY JOEL BROADBENT



SARA DIERKS



DANIEL LAWRENCE

A MONSTROUS Genetics Project

By Abigail Morf

Biology class took an artistic approach to learning how genes are passed from generation to generation by drawing monsters. Students flipped coins to randomly assign their monster a characteristic. After each student had drawn their monster, they would pair up and create Punnett squares, a tool used to predict the offspring genetics. With these new genes they would draw baby monsters and create a collage of their family of monsters. "I liked the drawing portion of the project," sophomore Finley McVay said.

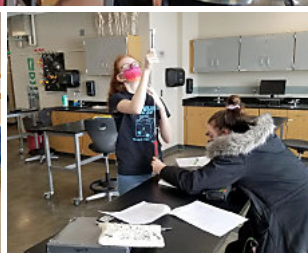
Science teachers Derek Roberts and Heather Allen chose this activity to engage students. "It's a way for students to show off their strengths in different ways but still relate it back to biology," Roberts said. Teachers aim to provide varieties of activities because students learn in many different ways. This allows for students who enjoy creative work to express that in a way that can benefit their grade.

"It was one of my favorite activities we've done this year," sophomore Hedy Zmolek said. "I think it was a really good learning experience while also keeping class interesting."

Taking notes, watching videos and doing labs can get repetitive. This simple drawing project brought some variety and excitement to the classroom.

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-Hedy Zmolek '23



Far Above: Seniors Juan Mendoza, Jake Hunter and Jayden Meeker observe Max Moellering as he carries out their experiment on Feb. 12.
Above Left: Junior Tommy Giel conducts an experiment Feb. 3.
Above Right: Seniors Katie Edwards and Bethany Richardson conduct a lab in College Prep Physics on Feb. 12.
Left: Anatomy and Physiology students reconstruct their disarticulated skeleton on Feb. 5.