

Many Hudson students have done job shadowing outside of yearly junior job shadows. Here are some students who are already ahead of the game.

with Larry Miller

"I like having the experience talking to other adults and knowing how to communicate."

- sophomore
Blake Carolan

at Allison's Dance Center

"It taught me time management and responsibility along with how to work with others."

- freshman
Ashley Poyner

on uncle's farm

"The work gave me a lot of strength and taught me when and how to bite my tongue."

- freshman
Dylan Steimel

79%

of polled students with jobs feel like work has been more helpful than school when it comes to **people skills**.

76%

of polled students with jobs feel like work has been more helpful than school when it comes to **money management**.

53%

of polled students with jobs feel like work has been more helpful than school when it comes to **public speaking**.

Scott Lindome @scottlindome Jan 14
Why is my daughter learning cursive? Might as well learn binary.

Holly @haw1084 Jan 14
Actually learning cursive is incredibly important for brain development.

Don't denise.

Old School Learning

Back to the BASICS

Essential Skills

Technology is one of the fastest-growing industries. It's evident in almost all aspects of our day-to-day lives. It's only natural that we assimilate to an ever-changing world; workplaces have modeled this exceptionally well.

They've adapted to the incoming advancements by increasing their online presence and digital features through interactive websites, social media advertising, and word processing programs like Google Docs or Microsoft Word.

The working world isn't the only thing implementing technology. This has also become a reality for modern-day education.

We've transitioned into a period that fosters school-issued iPads and Macbooks, allowing students to do things like type out their notes rather than write them. Students learn the fundamentals of reading, listening, and writing alongside applicable real-world skills such as exporting PDF files and collaborating on shared documents.

It has raised a well-versed generation ready to encounter the workplace equipped with the necessary knowledge and preparation required.

Did You Know?

Athletic director/health teacher Kevin Wurzer (1983) and math teacher Nancy Uden (1989) have taught at Hudson the longest.

Paradox of Progress

However, the drawbacks of such changes are failing to be addressed. Yes, we have learned how to find

online resources and can whip up a custom slideshow presentation. Yet, as education focuses so heavily on our digital learning- what have we lost in the process?

There hasn't been a single day in my high school career where I haven't needed my iPad (previously computer), but I could go days without pulling out a notebook or holding a pencil.

It's a screen after a screen for hours upon hours. The way that my shoulders naturally hunch, my perpetual neck and headaches, and my waning eyesight only proves it.

We're taught how to type 60 words per minute, but we aren't encouraged to improve our handwriting, which seems to worsen each day we don't put pen to paper.

Did You Know?

The Pirate Press used to be known as the Purple Pirate and the Hudson Highlight.

Likewise, our communication and literacy skills quickly fade into the background. At the same time, the usage of online simulations, documentaries, and audiobooks take the forefront. All the while, our addiction to the easily accessible shortcuts and applications like spellcheck or Grammarly remove the urgency to know once basic grammar and spelling rules.

These shortcuts may alleviate temporary difficulties, but it's replaced with a depen-

Education is the future. This statement has been said by professors, businessmen, and everyone in between. In order to prepare students, it's not surprising that as society advances, so does the manner in which we learn.

by senior Halle Haack

A New Age of Old School

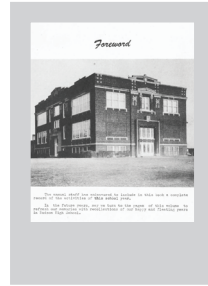
We've reached a pivotal turning point in the world of education. There has to be a balance between implementing new techniques while still maintaining the fundamentals of "old-school" learning.

It's true that times are changing, but should our necessity for traditional skills and the way they have been conventionally and effectively acquired need to as well?

We have to start asking ourselves if introducing technology so young and fervently is truly beneficial. Realistically, do elementary students need to possess school-issued devices on an everyday basis? Have these devices overshadowed the need for thought-provoking discussion, proper writing skills, and an understanding on how to manage typical tasks without our screens?

This new sense of technological dependency is reinforced in our classrooms, possibly hindering genuine learning. If we cannot find a way to bridge this gap, ironically, we will have found that our society has regressed in the name of progress.

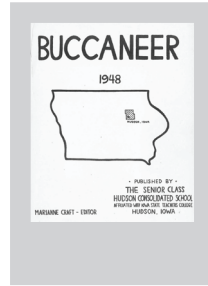
Throwback Thursday



The Hudson School buildings have changed a lot over the span of more than 70 years.



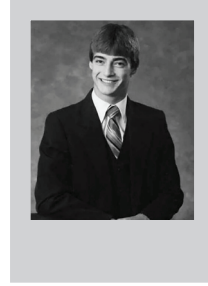
Hudson's mascot used to be a buccaneer along with the colors purple and white.



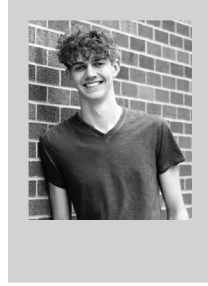
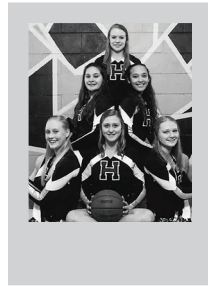
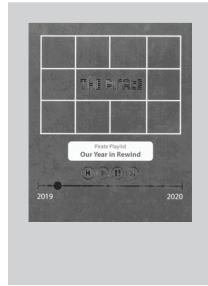
The first yearbook made for Hudson High School is far different than its current look.



Today, HHS has 13 more sports teams than it once did, allowing more ways for students to be active.



Senior photos look much different now. Look at dad Kevin and son Nathan Murray!



"By having to [keep a] balanced life now, it will help me be able to do it in the future."

- senior
Jessica Carolan



Balancing ACT



"I keep a routine. I know when I work, so I know to get my homework done around it."

- senior
Jared King

DOWN to business

by senior Jetta Colsch

High school business education teacher Jeff Curley has always had a passion for helping students understand the world beyond the classroom walls. He not only teaches the principles of money in the real world during his business and financial literacy classes but applies those lessons to students' future plans.

While Curley already teaches some of the most relevant classes offered at Hudson, he wants to do even more to help students prepare for being on their own. One of the ways he wants to do this is by starting a new in-class program called CEO.

CEO, which stands for Career Exploration Opportunity, is just that - an opportunity for students to explore careers of interest.

"It offers a tremendous value to our students here at Hudson. I know that's what I'm here to do is try to create value and good educational experiences for our students."

- high school business teacher Jeff Curley

Those in the class would be given the opportunity to spend time with people in fields that catch their eye, getting a feel for what life would be like in that position. They would then come together at the end of the week and share their experiences.

There would, however, be entrance requirements for the class. While Curley doesn't yet know what these would be, he says it is likely that one would have to maintain good grades along with writing an essay about why they want to be a part of CEO.

Because of these requirements, it is likely that those in the class would be serious about its content. When done correctly, CEO would allow students to

not only get experience in environments they may, one day, spend every day in but to determine if the job is the right fit for them.

"I would define the success of this class by students confirming what they want to do or realizing that they want to do something different," said Curley, who first heard about the program at a Career and Technical Education (CTE) meeting.

He is hoping that this will be an opportunity for students as early as next year.

"There is a big push from legislatures to get kids out into the workplace," Curley said. This may be one of the reasons, he infers, that Hudson administrators have seemed to be on board with the project.

"We feel like we can offer our kids some of the things they get [from the Waterloo Career Center] right from here,"

said Curley, such as work experience, internships, and career coaching.

With the ability to explore a near-limitless pool of possibilities, students who are a part of CEO would have a much broader perspective of the workforce before entering it.

Said Curley, "I think it's a need in our high school to provide that school-to-work connection and give our students experiences that they can't get within the walls."