

Artistic Identity Takes Form

City High senior describes the path that got her into ceramics



PHOTOS BY MATISSE ARNONE

By Matisse Arnone

the interaction possible with the education. artwork and It's been a space where I can learn a bunch of different forms," the artist. Bennett said. "[The Harte "It's so creative, there's no set structure to it or an order of op-School] offers a variety of medierations," Bennett said. "It's interums, but they teach some excelesting because there are so many lent technical skills for drawing and painting." techniques that have historically Bennett also has drawn inbeen used for sculptural and practical pieces that artists interpret with spiration from various art camps including BSI, Interlochen, and their own style and build upon." Even though Bennett has taken MICA. In traditional school art classes there isn't a big opportuniclasses with Lyudmila Harte at The ty to learn about ceramics, so she Harte School of Art in Iowa City since eighth grade, she was origis thankful she had the opportunity to attend more specified inally apprehensive about taking classes at all because she valued her camps. own creative techniques. "It was really inspiring and "As a kid, I never wanted to take enriching because there's a lot any classes because I felt like art of information that I never had wasn't something that people could even the opportunity to learn and just teach you. I wanted to hang on you don't know what hasn't been taught to you," Bennett said.

potentially doing art in college too. tal and that's what they're trying to 'I can't imagine ceramics and push students to do.'

very Tuesday after school, students file down to the art rooms for the City High Art Club. Chatter and laughter fill the room as students get out their projects. In the back of the room on one of the popular pottery wheels, you are likely to see senior Maya Bennett as she works on her latest piece for her art independent study. Although she is now able to shape bowls with ease, Bennett's development as an artist has been a long journey.

"I liked to work with my hands at a young age," Bennett said. "I would just go through the recycling bin in my kitchen in early elementary school, and tape and build things."

Bennett says that she loves art so mch because it is such a universal languuage that can break common barriers language provides. She is particularly drawn to sculpture because of

to my creativity," Bennett said.

However, after taking a class, she saw more of the value in art

In the future, Bennett hopes to start selling her work and is

sculpture not being a huge part of my life. I would love to sell my High art department. Out of anywork, maybe do gallery commis- where that someone could try art sions, maybe teach, I'm not really for the first time, Bennett thinks sure, but there are options," Ben- that City High is a great place to nett said.

She also hopes to encourage sphere in the art room. other students who might be curious but apprehensive about get- super open-ended and it's basicalting into art to not be afraid if they ly just a space where you can use have an interest. A big reason that whatever resources are available she sees students shy away from art to you, which is special," Bennett classes is because they think there said.

is only one respected way to create artwork.

"Just let go of the idea that from the stresses that other curricthere's a certain way to do art," Bennett said. "Often we look at really good artists as being the artist should take an art class because uswith the most training and tech- ing the creative side of your brain is nical ability, but something really really great for strengthening [work special about the City High art in all] other classes," Bennett said. program is that it's so experimen-

That brings her back to the City do so because of the relaxing atmo-

"The art club at City High is

She also added how taking an art class can be a beneficial break ular classes often provide.

"I believe that every student