

the sound of MUSIC

When junior Noah Baxa started playing trombone in fifth grade, he relied on feeling. Baxa, who is Hard of Hearing, was inspired by his cousins to pick up the instrument and work toward playing with the high school marching band.

"Music just seemed fun. Specifically, I joined the marching band because my two older cousins were in their school band when I was younger, and I wanted to be with them," Baxa said.

Over the years, Baxa began having issues finding the correct note on the trombone. Before his freshman year, he struggled to play until he got new hearing aids.

"I began to consider adapting to feeling the vibration from my trombone on my shoulder," Baxa said. "I began to rely on not using my hearing aids but using the feel to play much better beginning freshman year."

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For Baxa, as important as music is to him, it's also important that others understand that people who are disabled are not limited by their disabilities.

"Just because I don't have the ability to hear, doesn't mean I don't have the ability to understand or that I'm limited in every other aspect of my life," Baxa said. "I think people who are deaf or have any kind of impairment just want to be viewed like anyone else, as capable individuals."

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