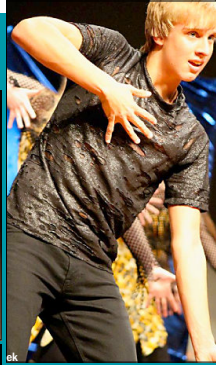
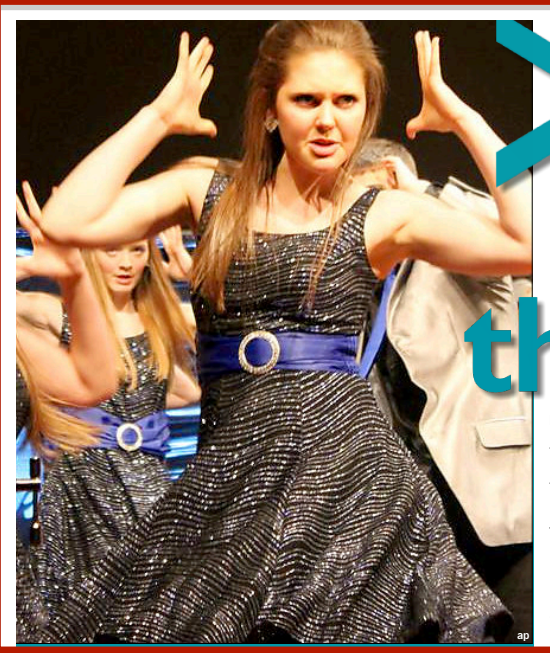
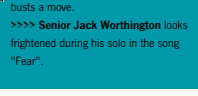


## gift baskets//

> Sophomores **Takoda Rhoades** and **Dylan Peterson** proudly display a gift basket on stage. During intermission of the fill the aud performances, the Hudson Music Department auctioned off homemade gift baskets in order to raise money to put toward their programs.



> Eighth grader **Abi Henderson** and seventh grader **Harley Schley** show off their spirit fingers.  
 >> Senior **Ashley Drinovsky** performs proudly on stage.  
 >>> Eighth grader **Rachel Bauler** busts a move.  
 >>>> Senior **Jack Worthington** looks frightened during his solo in the song "Fear".



# filling the aud

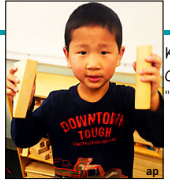
By senior **Alexis Pint**  
 The stage lit up on Thursday, March 5th for the annual Fill The Aud performance. Both junior high and high school performers showed off their show choir and jazz band skills to put on a thrilling show for their audience. Although excitement was in the air, a few tears were shed as the show choir season came to an end. Friends and family members applauded the performers for all of their hard work throughout the season and an amazing final performance.



> Sophomore **Holden Caloud** hits his move.  
 >> Senior **Liz Bair** puts on a show full of emotion.  
 >>> Senior **Meredith Williams** walks as a zombie during "Fear".  
 >>>> Sixth graders **Emily Headington**, **Trey Jochumsen**, and **Ashlynn Kuhn** strike a pose to end their performance.

## "I can" statements//

Many elementary and middle school classrooms have recently implemented "I can" statements to track student's growth and understanding of material. Here is a look at what some of our students can do.



**Kindergartner Carter Swanson//**  
 "I can name shapes."



**First Grader Briana Rundell//**  
 "I can use strategies to make it easier to add and subtract."



**Second Graders Mieke Ulven and Brett Engel//**  
 "I can read and write numbers in many ways to 1,000."



**Third Grader Taylor Rogers//**  
 "I can retell stories using details and use them to understand the main idea."



**Sixth Grader Emily Ingamells//**  
 "I can read and understand expository text."