

TOP PAGE EDGE



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**1** Ellie Chen '20 measures the distance from a beaker to a light for a lab in Brad Wymer's **Biology** class Dec. 1. "I am glad I went straight to Biology my freshman year," she said. "There's less homework than in Foundations."

**2** Pari Roby '18 gets to work on a polarity stimulation activity in Shishonee Hughes' **Chemistry** class Dec. 6 in Room 4. "I like working in the lab with all the chemicals and the periodic table," Roby said.

**3** Juniors Kia Noibi and Allyson Geasland work on a polarity lab Dec. 7 in Carolyn Walling's **Chemistry** class. "Chemistry is easier for me because I'm better at math and there is a ton of math in chemistry," Geasland said.

**4** Pieper Stence '18 and Alex Geasland '19 help each other with an online **Chemistry** activity for Shishonee Hughes' class Dec. 6. "Both biology and chemistry are interesting in their own way," Stence said.

# chemistry v. biology

## STUDENTS ARGUE OVER WHICH SCIENCE CLASS RANKS HIGHER

### 180 ACADEMICS

BOTTOM PAGE EDGE

YearTech  
InDesign CS5.5  
Macintosh

**9**  COLOR Run Prepare for Submission for Color ID information.

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