

be involved.

What did you experience in New York City last summer?



"My favorite part of the trip was the twin towers memorial because it had such a big impact on our history, and I felt a part of it," Heims said.

- Allison Heims (11)
- Megan Palmersheim (12)
- Stacey Ryan (12)



"I really enjoyed being in Central Park and watching all of the different people."

- Hailey Marbach (12)



"I didn't know much about the 9/11 memorial, but after visiting, it meant so much more to me," Palmer said.

- Kaitlyn Scherbring (11)
- Kasey Palmer (11)
- Mackenzie Funke (11)

6 By Kyleigh Corcoran & Stacie Moorman

coming together.

At the Respect Retreat, freshmen participated in various bonding activities.

One activity special to the retreat is "the campfire." The freshmen sat in a big circle with a lit candle in the middle.

Students were given the opportunity to go up and say whatever they wanted to their classmates during this activity.

"We got to find out things about our class that we've never heard before," Emma Kehrl (9) said. "It was a really cool experience."

Many students chose to talk about how they're going to show respect toward themselves and others after leaving the retreat.

"I liked how people got enough courage to go up and speak," Taylor Rowley (9) said.

Not only did "the campfire" bring the grade closer together, but other activities did as well.

Students participated in games, group discussions, and burping and screaming competitions as well.

"My favorite part was getting to interact with other students I haven't really talked to before."

- Annie Cassutt (9)



1. During the burping contest held at the Freshman Retreat, Thadeus Campbell (9) gives his best belch at the microphone in front of his classmates.



2. Battling it out in a thumb war, Riley Cole (12) and Vance Deutmeyer (9) participate in Freshman Retreat activities.



Leah Goebel (9) and Burgundy Wright (9) participate in the screaming contest. "If I had to give advice to someone doing the screaming contest, I would say drink lots of water before and after," Goebel said.



Elizabeth Koloc (9), Kenna Coates (9), and Jake Voss (12) discuss respect in their small group.



Olivia Williams (9) sings "Just the Way You Are" to Sammy Spray (9) during the high-energy music portion of the retreat.



Rachel Sunne (9), Tyler Rausch (9), and Devon Grabbe (9).

senior launch.



1. Senior Alex Kehrl uses marshmallows and spaghetti noodles to complete The Marshmallow Challenge at the Senior Launch. **2.** Working together to build the tallest tower, Tyler Wessels (12), Bethany Hahn (12), and Justin Helle (12) tape spaghetti noodles together. **3.** Tyler Wulfekuhle (12) writes his reaction to the speaker.



4. After David Okerlund's speeches on success and setting goals, Sydney Litterer (12) discusses her reactions with community leader Kelsey Anderson. **5.** Participating in the Senior Launch, Reilly Ryan (12), Leah Willie (12), and Megan Palmersheim (12) rush to finish their tower.

FBLA nationals & FCCLA nationals.



Nick Sailer (12) and Michaela Corkery (12) placed third with their Business Plan at the National Future Business Leaders of America competition in July in Anaheim, California.



Courtney Klein (10) and Dani Dunphy (10), along with their advisor Janella Neverman (left), stand with their display at the 2013 FCCLA National Conference in Nashville, Tennessee. The girls earned second place for their presentation.

8 COLOR Run Prepare for Submission for Color ID information.

LCID: SF Fuschia, Black, None, Paper, RA Iguana, SM Perfect Day, NU Nectarine

LMCID: Black, None, Registration, NU Nectarine, SF Fuschia, SM Perfect Day, RA Iguana

Names of tagged colors should appear in this box.

Job No. 005997 Page No. 6 (even pages)

School Name: West Delaware High School

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

Job No. 005997 Page No. 7 (odd pages)

School Name: West Delaware High School

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

8 COLOR Run Prepare for Submission for Color ID information.

RCID: None, Black, SF Fuschia, Paper, Blue Note Color - Do Not Use, Registration, Yellow Note Color - Do Not Use, Pink Note Color - Do Not Use

RMCID: Black, None, Registration, NU Nectarine, SF Fuschia, SM Perfect Day, RA Iguana

Names of tagged colors should appear in this box.