The Golden Rule Classrooms reveal various teaching styles



Jamie

PHOTO BY EMILY WILSON

Katy Nahra

Language Arts

"I try to use a lot

of visual displays,

such as timelines,

pecause I think

using them helps

a majority of the

students," Nahra

said. "It's another

learn in a different

opportunity to

way."

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Sandhu

Spanish

"I believe

when I explain

[Spanish] in

it gets across

better than the

book because the

examples can be

confusing," she said.

simplest terms,

Sakinah Haque Science

"In my classes, I tell a lot of personal stories so that I can bring things that are inanimate to life," Haque said. •



PHOTO BY MIKINNA KERNS

Social Studies "I try to make students active and engaged as much as possible," Smith said. "I want students paying attention and having fun while learning at the same time."



Neil Davis **Social Studies** "Students now have access to so much information-so I help

Tyson Smith

more by developing their skill for using information to solve problems [and] think critically as opposed to memorizing lectures every day," Davis said.





Mitch Gross **Social Studies**

'I use the Socratic Method in my classes by having engaging conversations hrough discussions," Gross said. "I think having discussions really helps my students understand the topic."

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Shishonee Hughes Chemistry

"With chemistry, things are very abstract," Health," Bresnahan said. Hughes said. "So I try to bring as much to [students'] perspective as I can. I use analogies a lot-such as the Electron Hotel Analogy, which many of my previous students said helped." "I believe [using whiteboards] helps students learn better because they work in groups-which makes them more confident and it encourages them to share their opinion," Conner said.

Jeff Conner **Physics, Chemistry**



Jenifer Secrist Science

"My students and I are in a learning process together, so I like to get things done but still have fun at the same time," Secrist said. "I believe when you trigger emotions, it helps them memorize more things."

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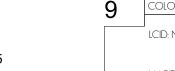


PHOTO BY MEGHA PATEL

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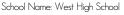
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PHOTO BY EMILY WILSON

Nate Frese Language Arts "I use discussions a lot and try to make my

classroom student-centered. I like to have them come up with their own understanding," Frese said. "We have lots of conversations in which my goal is to have [students] relate what they're learning to their lives.'





Kathy Bresnahan Physical Education "I want students to enjoy class and have a comfortable environment, too, because of the personal topics that we discuss in





Ginny Ordman Journalism

"I hope students in my journalism classes learn to appreciate the power of visual and verbal stories," Ordman said. "It's easy to forget that when a person's 'story' is actually an assignment, but sharing those stories is what yearbook is about."

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