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The Golden Rule
Classrooms reveal various teaching styles

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PHOTO BY MIKINNA KERNS

**Sakinah Haque
Science**
"In my classes, I tell a lot of personal stories so that I can bring things that are inanimate to life," Haque said.

PHOTO BY MIKINNA KERNS

2

**Jamie Sandhu
Spanish**
"I believe when I explain [Spanish] in simplest terms, it gets across better than the book because the examples can be confusing," she said.

PHOTO BY EMILY WILSON

3

**Tyson Smith
Social Studies**
"I try to make students active and engaged as much as possible," Smith said. "I want students paying attention and having fun while learning at the same time."

5

**Neil Davis
Social Studies**
"Students now have access to so much information—so I help more by developing their skill for using information to solve problems [and] think critically as opposed to memorizing lectures every day," Davis said.

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**Katy Nahra
Language Arts**
"I try to use a lot of visual displays, such as timelines, because I think using them helps a majority of the students," Nahra said. "It's another opportunity to learn in a different way."

PHOTO BY MEGHA PATEL

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PHOTO BY NIDHI PATEL

**Mitch Gross
Social Studies**
"I use the Socratic Method in my classes by having engaging conversations through discussions," Gross said. "I think having discussions really helps my students understand the topic."

PHOTO BY EMILY WILSON

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**Shishonee Hughes
Chemistry**
"With chemistry, things are very abstract," Hughes said. "So I try to bring as much to [students'] perspective as I can. I use analogies a lot—such as the Electron Hotel Analogy, which many of my previous students said helped."

**Jeff Conner
Physics, Chemistry**
"I believe [using whiteboards] helps students learn better because they work in groups—which makes them more confident and it encourages them to share their opinion," Conner said.

PHOTO BY MEGHA PATEL

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**Kathy Bresnahan
Physical Education**
"I want students to enjoy class and have a comfortable environment, too, because of the personal topics that we discuss in Health," Bresnahan said.

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PHOTO BY NIDHI PATEL

**Jenifer Secrist
Science**
"My students and I are in a learning process together, so I like to get things done but still have fun at the same time," Secrist said. "I believe when you trigger emotions, it helps them memorize more things."

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**Nate Frese
Language Arts**
"I use discussions a lot and try to make my classroom student-centered. I like to have them come up with their own understanding," Frese said. "We have lots of conversations in which my goal is to have [students] relate what they're learning to their lives."

PHOTO BY MEGHA PATEL

PHOTO BY EMILY WILSON

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**Ginny Ordman
Journalism**
"I hope students in my journalism classes learn to appreciate the power of visual and verbal stories," Ordman said. "It's easy to forget that when a person's 'story' is actually an assignment, but sharing those stories is what yearbook is about."

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